

KIDS HEALTH CONDITIONS PROJECT

Introduction:

Like adults, kids can have health problems too! Your task is to research a child health condition and present the information to your class as a slide show and a page to be put into a book. You may work in groups of 3.



Basic Parts of the Project:

1. **PowerPoint:** A brief presentation on your health condition
2. **Oral Presentation:** A brief speech to go along with your PowerPoint to the class
3. **Book Page:** A single page that describes your health condition in detail
4. **Bibliography:** A bibliography on the back of your book page with at least approved 2 resources

Specific Requirements:

| The PowerPoint Presentation | The Book Page |
|--|---|
| <p><u>What Is It?</u></p> <ul style="list-style-type: none"> • A slideshow with all of the information about your health condition • To be presented in front of the class with your partner(s) <p><u>Basic Things you Must Include:</u></p> <ul style="list-style-type: none"> • Title slide with your names, class & year • A minimum of 2 pictures or graphics • Basic animations (keep it simple!) <p><u>Information to Include:</u></p> <ul style="list-style-type: none"> • What is the disease? • How do you get it? • What are the symptoms? • What are the dangers? (if any) • Is there a treatment for it? • If so, what is the treatment? | <p><u>What Is It?</u></p> <ul style="list-style-type: none"> • A page with all of information on your health condition • To be combined into a book created by the entire class! <p><u>Basic Things you Must Include:</u></p> <ul style="list-style-type: none"> • Title with your names, class & year • A minimum of 2 pictures, graphics • Bibliography (include 2 resources) <p><u>Information to Include:</u></p> <ul style="list-style-type: none"> • What is the disease? • How do you get it? • What are the symptoms? • What are the dangers? (if any) • Is there a treatment for it? • If so, what is the treatment? |

Project Resource:

- www.mrenns.com → M2 Resources
- www.kidshealth.org
- www.thechildrenstrust.org/common-health-problems
- www.bbc.co.uk/health/physical_health/conditions/?children

LIST OF KIDS HEALTH CONDITIONS

Choose a topic from the list below or propose your own to be approved by the teacher.
Remember: there can be no repeats in a class!

Allergic Conditions

- Food allergies (be specific)
- Celiac disease
- Lactose intolerance

Heart and Lung Conditions

- Cystic Fibrosis
- Heart Murmurs
- Asthma

Birth Defects and Genetic Conditions

- Albinism
- Down Syndrome
- Progeria
- Spinal Bifida
- Guillain-Barre Syndrome
- Turner Syndrome

Infections / Immune Conditions

- Chicken Pox
- Swimmers Ear
- Fifths Disease
- Lupus
- Whooping Cough
- Scarlet Fever

Blood Conditions

- Hemophilia
- Sickle Cell Anemia

Skin Conditions

- Acne
- Eczema

Bone, Muscle and Joint Conditions

- Scoliosis
- Juvenile Arthritis
- Muscular Dystrophy

Hormone Conditions

- Diabetes (Type 1 and Type 2)
- Growth Disorders
- Hypothyroidism
- Hyperthyroidism

Brain and Nervous System Conditions

- Cerebral Palsy
- Epilepsy
- Tourette Syndrome

Mental/Learning Conditions

- ADD / ADHD
- Dyslexia
- Autism / Asperger's
- Obsessive-Compulsive disorder
- Anorexia and Bulimia Nervosa

Cancer

- Hodgkin's Lymphoma
- Leukemia

Others

- _____
- _____
- _____

Others

- _____
- _____
- _____

RUBRIC - KIDS HEALTH CONDITIONS

| PRESENTATION | | | | |
|---------------------|---|--|---|--|
| ORGANIZATION | 1 | 2 | 3 | 4 |
| | Audience can't understand presentation due to poor organization; introduction is undeveloped; main points unclear. | Audience has difficulty following presentation because of abrupt changes; some of the main points are unclear. | Good organization; clear introduction; main points are well stated, some transitions are somewhat sudden; clear conclusion. | Superb organization; clear introduction; main points are well stated, clear summary and conclusion. |
| DELIVERY | 2 | 4 | 6 | 8 |
| | Student voice is not clear, too many filler words or distracting gestures, time requirements not met. | Student voice is not clear, some distracting filler words; articulation is mostly clear. Time requirements barely met. | Clear voice, generally effective delivery; minimal distracting gestures, follows the time requirements. | Natural, confident delivery that does not just convey the message but enhances it; follows the time requirements well. |
| SLIDE DESIGN | 1 | 2 | 3 | 4 |
| | PowerPoint slides seem to have been put together haphazardly; numerous mistakes; speaker unsure of their use or value | PowerPoint slides ineffective, no glaring mistakes but no real effort made into creating truly effective materials. | Generally good set of PowerPoint slides conveys the main points well. | Creative PowerPoint slides; carefully thought out to bring out the main points while keeping the audience interested. |

| BOOK PAGE | | | | |
|---------------------|---|--|---|--|
| LAYOUT | 1 | 2 | 3 | 4 |
| | Layout is cluttered, confusing and doesn't use spacing to enhance readability. | Layout is somewhat structured, but distracts with gaps, clutter or a 'busy' background. | Layout uses the spacing and headings appropriately. | Layout is aesthetically pleasing and contributes to the overall message of the presentation. |
| CONTENT | 3 | 6 | 9 | 12 |
| | Content does not meet basic project requirements; significant errors or misconceptions. | Content meets the basic project requirements. There are some errors or concept misconceptions. | Content meets all project requirements. There are minor errors or minor misconceptions. | Content meets all project requirements; shows excellent understanding of the topic. |
| BIBLIOGRAPHY | 1 | 2 | 3 | 4 |
| | Bibliography is not included or irrelevant. | Bibliography is incomplete and has missing information. | Bibliography is complete, but has missing information. | Bibliography is complete and contained no errors. |

| | |
|----------------------|--|
| Grade [out of 36]: | |
|----------------------|--|

Extra Comments:

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Library Resources

Reserve Books:

See book cart or Reserve Shelf

Reference Books:

See book cart or Reserve Shelf. Specific books that may be helpful are listed below:

| | |
|-----------------|---|
| REF 610.3 AME | <u>The American Medical Association Encyclopedia of Medicine.</u> |
| REF 610.3 MAC | <u>Macmillan Health Encyclopedia. V. 2,3, 5, 9</u> |
| REF 613 HEA | <u>Health Matters! V. 2,4,6,7,8</u> |
| REF 613.203 RON | <u>Encyclopedia of Nutrition & Good Health</u> |
| REF 616 DIS | <u>Diseases. V. 1-8</u> |
| REF 616.003 HUM | <u>Human Diseases and Conditions. V. 1-3</u> |





Recommended Websites:

- www.kidshealth.org
- www.thechildrenstrust.org/common-health-problems
- www.bbc.co.uk/health/physical_health/conditions/?children
- www.mayoclinic.com/health/DiseasesIndex/DiseasesIndex

Electronic Databases at UNIS:

- Go to www.unis.org → Academic Programs → Libraries → Electronic Resources (*left side*)
- Sign in using your UNIS username and password

The databases listed below are recommended for this project. Please note the username and password for each database in order to access it.

| | | | |
|---|---|--|---|
|  |  |  |  |
| Grolier Encyclopedia | World Book Encyclopedia | Britannica Encyclopedia | SIRS Discoverer |
| Username : nations | Username: unschool | Username: unschool | Username: ny1307h |
| Password: home | Password: unitednations | Password: unschool | Password: 10010 |